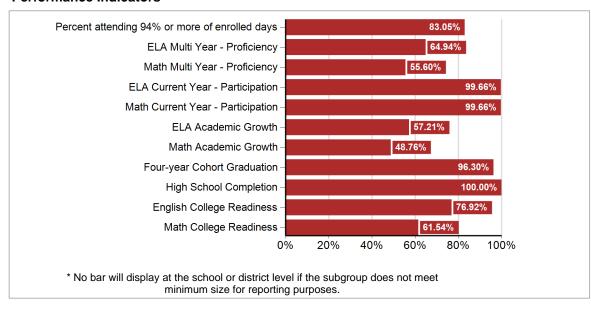
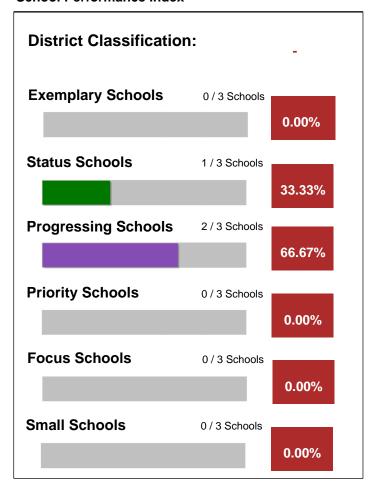
Performance Indicators



School Performance Index



Staffing

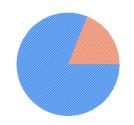
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

| Administrators | 2.76 |
|---|--------|
| School Service Specialists | 2.24 |
| Teachers | 37 |
| Average Years of Experience | 17 |
| Percent with Three or Fewer Yrs of Exp. | 16.00% |

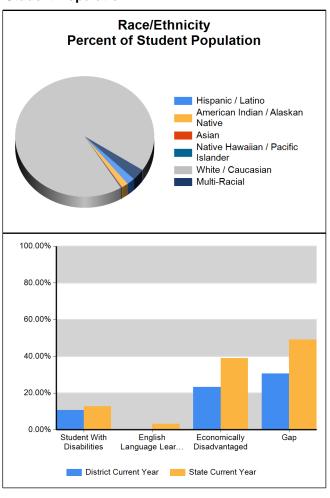
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

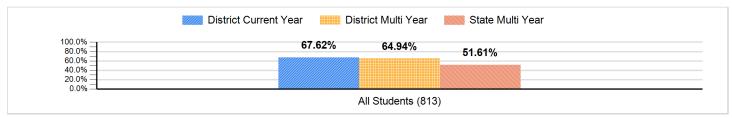




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

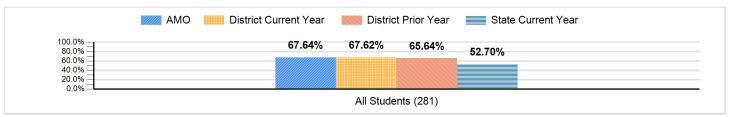
| | | District Current Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 813 | 67.62 | 64.94 | 51.61 |
| Hispanic / Latino* | * | * | * | 36.83 |
| American Indian / Alaskan Native* | * | * | * | 21.74 |
| Asian* | * | * | * | 47.45 |
| Black / African American* | * | * | * | 32.41 |
| Native Hawaiian / Pacific Islander* | * | * | * | 51.16 |
| White / Caucasian | 770 | 67.82 | 65.32 | 57.94 |
| Multi-Racial | 23 | 60.00 | 56.52 | 46.30 |
| Student With Disabilities | 81 | 22.58 | 22.22 | 18.69 |
| English Language Learners* | * | * | * | 13.52 |
| Economically Disadvantaged | 187 | 48.61 | 46.52 | 34.97 |
| Female | 401 | 72.54 | 69.33 | 57.57 |
| Male | 412 | 62.59 | 60.68 | 45.95 |
| Migrant* | * | * | * | 14.06 |
| Gap | 229 | 47.13 | 42.79 | 34.54 |
| Non-Gap | 584 | 76.80 | 73.63 | 68.12 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



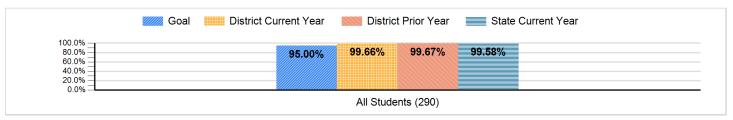
Student Achievement: ELA Current Year - Proficiency - Data Matrix

| | [| AMO | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 281 | 67.64 | 67.62 | 65.64 | 52.70 |
| Hispanic / Latino* | * | * | * | * | 37.69 |
| American Indian / Alaskan Native* | * | * | * | * | 21.91 |
| Asian* | * | * | * | * | 49.44 |
| Black / African American* | * | * | * | * | 32.15 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 56.06 |
| White / Caucasian | 261 | 68.04 | 67.82 | 66.19 | 59.32 |
| Multi-Racial | 10 | 60.00 | 60.00 | * | 46.50 |
| Student With Disabilities | 31 | 31.15 | 22.58 | 28.57 | 18.82 |
| English Language Learners* | * | * | * | * | 16.55 |
| Economically Disadvantaged | 72 | 50.62 | 48.61 | 50.00 | 35.68 |
| Female | 142 | 68.58 | 72.54 | 72.46 | 58.27 |
| Male | 139 | 66.66 | 62.59 | 59.48 | 47.42 |
| Migrant* | * | * | * | * | 15.82 |
| Gap | 87 | 46.85 | 47.13 | 44.59 | 35.23 |
| Non-Gap | 194 | 75.92 | 76.80 | 72.81 | 69.33 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

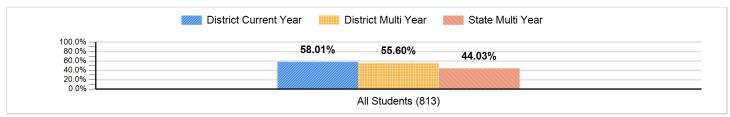
| | | Goal | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 290 | 95.00 | 99.66 | 99.67 | 99.58 |
| Hispanic / Latino* | * | * | * | * | 99.33 |
| American Indian / Alaskan Native* | * | * | * | * | 99.01 |
| Asian* | * | * | * | * | 99.68 |
| Black / African American* | * | * | * | * | 99.43 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 100.00 |
| White / Caucasian | 267 | 95.00 | 99.63 | 99.65 | 99.69 |
| Multi-Racial | 10 | 95.00 | 100.00 | * | 99.69 |
| Student With Disabilities | 35 | 95.00 | 100.00 | 100.00 | 99.30 |
| English Language Learners* | * | * | * | * | 99.39 |
| Economically Disadvantaged | 73 | 95.00 | 100.00 | 100.00 | 99.49 |
| Female | 144 | 95.00 | 100.00 | 100.00 | 99.60 |
| Male | 146 | 95.00 | 99.32 | 99.37 | 99.57 |
| Migrant* | * | * | * | * | 98.72 |
| Gap | 94 | 95.00 | 100.00 | 100.00 | 99.44 |
| Non-Gap | 196 | 95.00 | 99.49 | 99.54 | 99.72 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

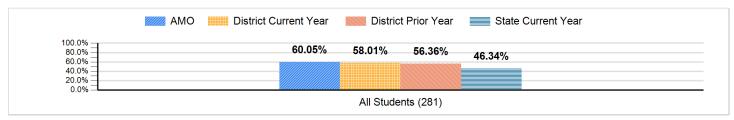
| | | District Current Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 813 | 58.01 | 55.60 | 44.03 |
| Hispanic / Latino* | * | * | * | 28.11 |
| American Indian / Alaskan Native* | * | * | * | 14.72 |
| Asian* | * | * | * | 41.69 |
| Black / African American* | * | * | * | 23.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | 42.44 |
| White / Caucasian | 770 | 57.47 | 55.58 | 50.38 |
| Multi-Racial | 23 | 70.00 | 65.22 | 38.67 |
| Student With Disabilities | 81 | 16.13 | 19.75 | 17.84 |
| English Language Learners* | * | * | * | 13.35 |
| Economically Disadvantaged | 187 | 44.44 | 39.04 | 28.06 |
| Female | 401 | 59.86 | 54.61 | 43.87 |
| Male | 412 | 56.12 | 56.55 | 44.19 |
| Migrant* | * | * | * | 9.28 |
| Gap | 229 | 41.38 | 35.81 | 28.14 |
| Non-Gap | 584 | 65.46 | 63.36 | 59.42 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

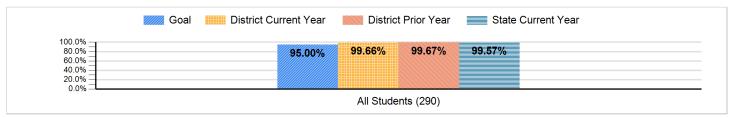
| | | AMO | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 281 | 60.05 | 58.01 | 56.36 | 46.34 |
| Hispanic / Latino* | * | * | * | * | 29.60 |
| American Indian / Alaskan Native* | * | * | * | * | 15.61 |
| Asian* | * | * | * | * | 45.19 |
| Black / African American* | * | * | * | * | 24.13 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 42.42 |
| White / Caucasian | 261 | 60.49 | 57.47 | 56.47 | 53.12 |
| Multi-Racial | 10 | 70.00 | 70.00 | * | 39.63 |
| Student With Disabilities | 31 | 34.78 | 16.13 | 25.00 | 18.47 |
| English Language Learners* | * | * | * | * | 16.93 |
| Economically Disadvantaged | 72 | 42.90 | 44.44 | 40.32 | 29.88 |
| Female | 142 | 56.28 | 59.86 | 55.80 | 46.38 |
| Male | 139 | 63.89 | 56.12 | 56.86 | 46.30 |
| Migrant* | * | * | * | * | 12.22 |
| Gap | 87 | 42.03 | 41.38 | 35.14 | 29.88 |
| Non-Gap | 194 | 67.25 | 65.46 | 63.59 | 62.02 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

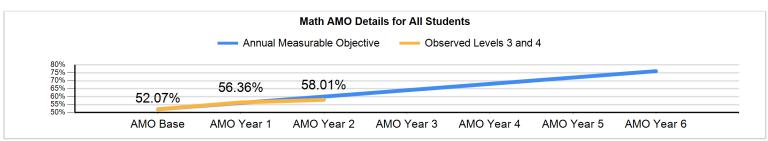
| | | Goal | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 290 | 95.00 | 99.66 | 99.67 | 99.57 |
| Hispanic / Latino* | * | * | * | * | 99.27 |
| American Indian / Alaskan Native* | * | * | * | * | 98.95 |
| Asian* | * | * | * | * | 99.92 |
| Black / African American* | * | * | * | * | 99.39 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 100.00 |
| White / Caucasian | 267 | 95.00 | 95.00 99.63 99.65 | | 99.68 |
| Multi-Racial | 10 | 95.00 | 100.00 | * | 99.65 |
| Student With Disabilities | 35 | 95.00 | 100.00 | 100.00 | 99.28 |
| English Language Learners* | * | * | * | * | 99.59 |
| Economically Disadvantaged | 73 | 95.00 | 100.00 | 100.00 | 99.47 |
| Female | 144 | 95.00 | 100.00 | 100.00 | 99.59 |
| Male | 146 | 95.00 | 99.32 | 99.37 | 99.56 |
| Migrant* | * | * | * | * | 100.00 |
| Gap | 94 | 95.00 | 100.00 | 100.00 | 99.43 |
| Non-Gap | 196 | 95.00 | 99.49 | 99.54 | 99.71 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



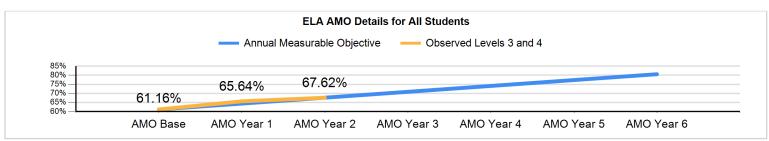
| AMO Target: Math | Base | Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|-------------------------------------|-----------|-----------------------------|------------|---|------------|------------|------------|------------|--|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 | |
| All Students | 2014-2015 | 52.07% | 56.06 % | 60.05 % | 64.04 % | 68.03 % | 72.02 % | 76.04 % | |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| White / Caucasian | 2014-2015 | 52.59% | 56.54 % | 60.49 % | 64.44 % | 68.39 % | 72.34 % | 76.30 % | |
| Multi-Racial | 2016-2017 | 70.00% | 72.50 % | 75.00 % | 77.50 % | 80.00 % | 82.50 % | 85.00 % | |
| Student With Disabilities | 2014-2015 | 21.74% | 28.26 % | 34.78 % | 41.30 % | 47.82 % | 54.34 % | 60.87 % | |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Economically Disadvantaged | 2014-2015 | 31.48% | 37.19 % | 42.90 % | 48.61 % | 54.32 % | 60.03 % | 65.74 % | |
| Other Groups | • | | • | | | | | | |
| Female | 2014-2015 | 17 51% | 51 01 % | 56 28 % | 60 65 % | 65.02.% | 60 30 % | 73 77 % | |

| Female | 2014-2015 | 47.54% | 51.91 % | 56.28 % | 60.65 % | 65.02 % | 69.39 % | 73.77 % |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Male | 2014-2015 | 56.67% | 60.28 % | 63.89 % | 67.50 % | 71.11 % | 74.72 % | 78.34 % |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 30.43% | 36.23 % | 42.03 % | 47.83 % | 53.63 % | 59.43 % | 65.22 % |
| Non-Gap | 2014-2015 | 60.69% | 63.97 % | 67.25 % | 70.53 % | 73.81 % | 77.09 % | 80.35 % |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



| AMO Target: ELA | Base | Year Data | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|-------------------------------------|-----------|-----------------------------|---|------------|------------|------------|------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students | 2014-2015 | 61.16% | 64.40 % | 67.64 % | 70.88 % | 74.12 % | 77.36 % | 80.58 % |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian | 2014-2015 | 61.64% | 64.84 % | 68.04 % | 71.24 % | 74.44 % | 77.64 % | 80.82 % |
| Multi-Racial | 2016-2017 | 60.00% | 63.33 % | 66.66 % | 69.99 % | 73.32 % | 76.65 % | 80.00 % |
| Student With Disabilities | 2014-2015 | 17.39% | 24.27 % | 31.15 % | 38.03 % | 44.91 % | 51.79 % | 58.70 % |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged | 2014-2015 | 40.74% | 45.68 % | 50.62 % | 55.56 % | 60.50 % | 65.44 % | 70.37 % |
| Other Groups | | | • | • | • | | • | |

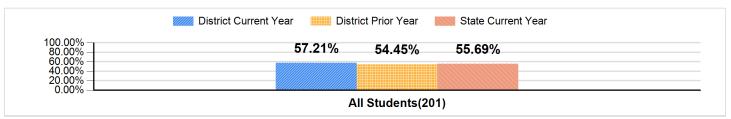
| Female | 2014-2015 | 62.30% | 65.44 % | 68.58 % | 71.72 % | 74.86 % | 78.00 % | 81.15 % |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Male | 2014-2015 | 60.00% | 63.33 % | 66.66 % | 69.99 % | 73.32 % | 76.65 % | 80.00 % |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 36.23% | 41.54 % | 46.85 % | 52.16 % | 57.47 % | 62.78 % | 68.12 % |
| Non-Gap | 2014-2015 | 71.10% | 73.51 % | 75.92 % | 78.33 % | 80.74 % | 83.15 % | 85.55 % |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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Webster Area 18-5

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

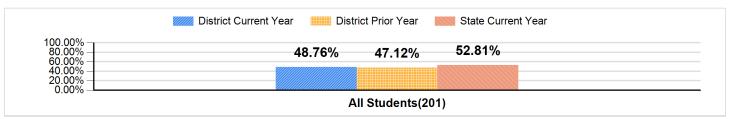
| | | District Current Year | | District P | rior Year | State Current Year | |
|-------------------------------------|-----------------------|-----------------------|--------------------|--------------|--------------------|--------------------|--------------------|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students | 201 | 57.21 | 30.00 | 54.45 | 27.08 | 55.69 | 32.81 |
| Hispanic / Latino* | * | * | * | * | * | 48.64 | 35.05 |
| American Indian / Alaskan Native* | * | * | * | * | * | 34.23 | 25.87 |
| Asian* | * | * | * | * | * | 64.85 | 42.36 |
| Black / African American* | * | * | * | * | * | 44.02 | 30.86 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 50.00 | 11.11 |
| White / Caucasian | 189 | 57.67 | 31.11 | 54.95 | 27.91 | 59.81 | 35.28 |
| Multi-Racial* | * | * | * | * | * | 50.67 | 34.11 |
| Student With Disabilities | 18 | 16.67 | * | 50.00 | * | 32.33 | 25.53 |
| English Language Learners* | * | * | * | * | * | 34.75 | 30.59 |
| Economically Disadvantaged | 47 | 42.55 | 23.81 | 52.50 | 35.29 | 44.58 | 30.21 |
| Female | 100 | 61.00 | 33.33 | 61.86 | 34.78 | 60.41 | 35.50 |
| Male | 101 | 53.47 | 26.92 | 46.81 | 20.00 | 51.23 | 31.03 |
| Migrant* | * | * | * | * | * | 46.67 | 33.33 |
| Gap | 56 | 39.29 | 22.22 | 47.92 | 30.43 | 44.21 | 30.07 |
| Non-Gap | 145 | 64.14 | 39.13 | 56.64 | 24.00 | 66.71 | 42.53 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 10/8/2017

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

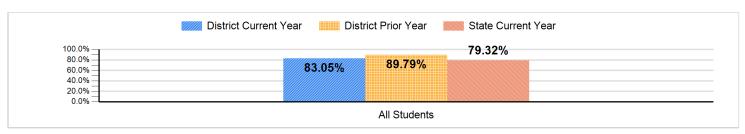
| | | District Cu | rrent Year | District P | rior Year | State Curr | rent Year |
|-------------------------------------|-----------------------|--------------|--------------------|--------------|--------------------|--------------|--------------------|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students | 201 | 48.76 | 22.00 | 47.12 | 29.17 | 52.81 | 32.55 |
| Hispanic / Latino* | * | * | * | * | * | 44.24 | 33.24 |
| American Indian / Alaskan Native* | * | * | * | * | * | 28.84 | 23.72 |
| Asian* | * | * | * | * | * | 63.23 | 44.14 |
| Black / African American* | * | * | * | * | * | 41.66 | 33.94 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 54.35 | 58.33 |
| White / Caucasian | 189 | 48.68 | 21.74 | 47.25 | 29.55 | 57.35 | 35.81 |
| Multi-Racial* | * | * | * | * | * | 47.92 | 33.41 |
| Student With Disabilities | 18 | 16.67 | * | 18.75 | * | 32.90 | 26.66 |
| English Language Learners* | * | * | * | * | * | 37.65 | 34.76 |
| Economically Disadvantaged | 47 | 31.91 | 17.39 | 30.00 | 21.05 | 41.18 | 29.54 |
| Female | 100 | 45.00 | 17.86 | 45.36 | 25.93 | 53.50 | 33.59 |
| Male | 101 | 52.48 | 27.27 | 48.94 | 33.33 | 52.16 | 31.58 |
| Migrant* | * | * | * | * | * | 43.81 | 40.26 |
| Gap | 56 | 32.14 | 17.86 | 27.08 | 16.67 | 41.30 | 29.93 |
| Non-Gap | 145 | 55.17 | 27.27 | 53.85 | 41.67 | 63.91 | 42.72 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 10/8/2017 12 of 53

Attendance



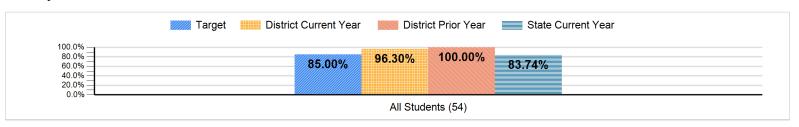
Attendance: Data Matrix

| | | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|--|--|--|
| Subgroup | Number of Students | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students | 407 | 83.05 | 89.79 | 79.32 |
| Hispanic / Latino | * | * | * | 69.88 |
| American Indian / Alaskan Native | 10 | 50.00 | 25.00 | 52.93 |
| Asian | * | * | * | 88.66 |
| Black / African American | * | * | * | 78.99 |
| Native Hawaiian / Pacific Islander | * | * | * | 74.04 |
| White / Caucasian | 370 | 85.41 | 92.07 | 85.23 |
| Multi-Racial | 17 | 52.94 | 73.33 | 73.65 |
| Student With Disabilities | 52 | 71.15 | 80.39 | 73.26 |
| English Language Learners | * | * | * | 81.65 |
| Economically Disadvantaged | 112 | 71.43 | 82.57 | 68.06 |
| Female | 209 | 86.60 | 89.74 | 78.93 |
| Male | 198 | 79.29 | 89.84 | 79.68 |
| Migrant | * | * | * | 85.36 |
| Gap | 146 | 71.23 | 81.06 | 70.87 |
| Non-Gap | 261 | 89.66 | 94.40 | 89.40 |
| | | | | |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



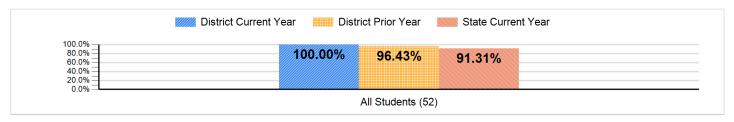
Four-year Cohort Graduation: Data Matrix

| | | Target | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|
| Subgroup | Number of Students | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage |
| All Students | 54 | 85.00 | 96.30 | 100.00 | 83.74 |
| Hispanic / Latino | * | 85.00 | | | 70.57 |
| American Indian / Alaskan Native | * | 85.00 | | | 50.05 |
| Asian | * | 85.00 | | | 85.47 |
| Black / African American | * | 85.00 | | | 78.17 |
| Native Hawaiian / Pacific Islander | * | 85.00 | | | |
| White / Caucasian | 54 | 85.00 | 96.30 | 100.00 | 89.54 |
| Multi-Racial | * | 85.00 | | | 78.16 |
| Student With Disabilities | * | 85.00 | | | 60.18 |
| English Language Learners | * | 85.00 | | | 59.41 |
| Economically Disadvantaged | * | 85.00 | | | 66.92 |
| Female | 23 | 85.00 | 95.65 | 100.00 | 86.85 |
| Male | 31 | 85.00 | 96.77 | 100.00 | 80.94 |
| Migrant | * | 85.00 | | | 61.90 |
| Gap | 10 | 85.00 | 80.00 | | 67.84 |
| Non-Gap | 44 | 85.00 | 100.00 | 100.00 | 94.15 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



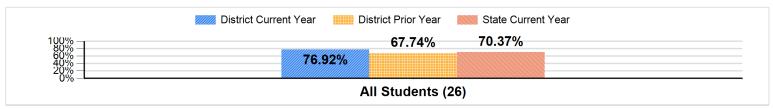
High School Completion: Data Matrix

| | | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Subgroup | Number of Students | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | 52 | 100.00 | 96.43 | 91.31 |
| Hispanic / Latino | * | | | 82.38 |
| American Indian / Alaskan Native | * | | | 69.76 |
| Asian | * | | | 89.50 |
| Black / African American | * | | | 86.82 |
| Native Hawaiian / Pacific Islander | * | | | |
| White / Caucasian | 52 | 100.00 | 96.15 | 94.90 |
| Multi-Racial | * | | | 87.62 |
| Student With Disabilities | * | | | 80.70 |
| English Language Learners | * | | | 71.57 |
| Economically Disadvantaged | * | | | 81.94 |
| Female | 22 | 100.00 | 100.00 | 92.41 |
| Male | 30 | 100.00 | 91.67 | 90.31 |
| Migrant | * | | | 63.16 |
| Gap | * | | | 82.58 |
| Non-Gap | 44 | 100.00 | 94.74 | 96.69 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

| | | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Percent College Ready | Percent College Ready | Percent College Ready |
| All Students | 26 | 76.92 | 67.74 | 70.37 |
| Hispanic / Latino* | * | * | * | 53.87 |
| American Indian / Alaskan Native* | * | * | * | 43.72 |
| Asian* | * | * | * | 46.99 |
| Black / African American* | * | * | * | 49.73 |
| Native Hawaiian / Pacific Islander* | * | * | * | * |
| White / Caucasian | 25 | 76.00 | 65.52 | 74.32 |
| Multi-Racial* | * | * | * | 70.54 |
| Student With Disabilities* | * | * | * | 16.86 |
| English Language Learners* | * | * | * | 2.80 |
| Economically Disadvantaged* | * | * | * | 51.40 |
| Female | 15 | 80.00 | 62.50 | 77.09 |
| Male | 11 | 72.73 | * | 63.38 |
| Migrant* | * | * | * | 0.00 |
| Gap* | * | * | * | 49.06 |
| Non-Gap | 17 | 88.24 | 62.50 | 80.40 |

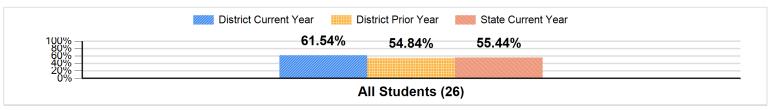
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

| | | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Percent College Ready | Percent College Ready | Percent College Ready |
| All Students | 26 | 61.54 | 54.84 | 55.44 |
| Hispanic / Latino* | * | * | * | 32.72 |
| American Indian / Alaskan Native* | * | * | * | 26.83 |
| Asian* | * | * | * | 36.97 |
| Black / African American* | * | * | * | 33.70 |
| Native Hawaiian / Pacific Islander* | * | * | * | * |
| White / Caucasian | 25 | 60.00 | 55.17 | 59.65 |
| Multi-Racial* | * | * | * | 58.91 |
| Student With Disabilities* | * | * | * | 7.02 |
| English Language Learners* | * | * | * | 3.77 |
| Economically Disadvantaged* | * | * | * | 33.13 |
| Female | 15 | 53.33 | 50.00 | 56.98 |
| Male | 11 | 72.73 | * | 53.84 |
| Migrant* | * | * | * | 0.00 |
| Gap* | * | * | * | 31.94 |
| Non-Gap | 17 | 76.47 | 54.17 | 66.47 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



| Career Readiness | | | | |
|---------------------|----------|--------------------|----------|--|
| | | No Data A | vailable | |
| | | | | |
| | | | | |
| | | | | |
| Data Matrix: Career | Readines | s | | |
| | Subgroup | Number of Students | | |

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades - Data Matrix

| | | | | District Cu | irrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 290 | 12.76 | 21.38 | 34.14 | 31.38 | 0.34 | 0.00 | 12.00 | 23.67 | 38.00 | 26.00 | 0.33 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 267 | 12.36 | 20.97 | 34.08 | 32.21 | 0.37 | 0.00 | 11.54 | 23.43 | 38.46 | 26.22 | 0.35 | 0.00 |
| Multi-Racial | 10 | 20.00 | 20.00 | 30.00 | 30.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Student With Disabilities | 35 | 51.43 | 28.57 | 11.43 | 8.57 | 0.00 | 0.00 | 41.18 | 35.29 | 11.76 | 11.76 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 73 | 24.66 | 27.40 | 26.03 | 21.92 | 0.00 | 0.00 | 22.73 | 28.79 | 33.33 | 15.15 | 0.00 | 0.00 |
| Female | 144 | 9.03 | 19.44 | 36.81 | 34.72 | 0.00 | 0.00 | 9.86 | 19.01 | 42.96 | 28.17 | 0.00 | 0.00 |
| Male | 146 | 16.44 | 23.29 | 31.51 | 28.08 | 0.68 | 0.00 | 13.92 | 27.85 | 33.54 | 24.05 | 0.63 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 94 | 28.72 | 27.66 | 24.47 | 19.15 | 0.00 | 0.00 | 28.05 | 30.49 | 28.05 | 13.41 | 0.00 | 0.00 |
| Non-Gap | 196 | 5.10 | 18.37 | 38.78 | 37.24 | 0.51 | 0.00 | 5.96 | 21.10 | 41.74 | 30.73 | 0.46 | 0.00 |



| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 22.82 | 24.64 | 33.18 | 18.69 | 0.42 | 0.25 |
| Hispanic / Latino | 33.13 | 28.36 | 26.50 | 9.51 | 0.67 | 1.84 |
| American Indian / Alaskan Native | 51.86 | 25.87 | 17.46 | 3.82 | 0.99 | 0.00 |
| Asian | 28.13 | 20.94 | 26.84 | 21.10 | 0.32 | 2.67 |
| Black / African American | 39.51 | 26.13 | 22.73 | 7.70 | 0.57 | 3.35 |
| Native Hawaiian / Pacific Islander | 20.29 | 24.64 | 36.23 | 17.39 | 0.00 | 1.45 |
| White / Caucasian | 16.68 | 24.10 | 36.81 | 22.10 | 0.31 | 0.01 |
| Multi-Racial | 26.68 | 27.00 | 29.19 | 16.81 | 0.31 | 0.00 |
| Student With Disabilities | 57.01 | 23.75 | 13.45 | 5.06 | 0.70 | 0.03 |
| English Language Learners | 55.93 | 21.22 | 11.63 | 3.37 | 0.61 | 7.24 |
| Economically Disadvantaged | 36.66 | 27.43 | 25.28 | 9.54 | 0.51 | 0.59 |
| Female | 18.62 | 23.33 | 35.31 | 22.07 | 0.40 | 0.27 |
| Male | 26.79 | 25.88 | 31.17 | 15.50 | 0.43 | 0.23 |
| Migrant | 54.04 | 14.89 | 10.21 | 3.40 | 1.28 | 16.17 |
| Gap | 36.87 | 27.63 | 24.84 | 9.59 | 0.56 | 0.50 |
| Non-Gap | 8.98 | 21.70 | 41.39 | 27.66 | 0.28 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03 - Data Matrix

| | | | | District Cu | ırrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 44 | 4.55 | 22.73 | 22.73 | 50.00 | 0.00 | 0.00 | 10.20 | 12.24 | 26.53 | 51.02 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 39 | 5.13 | 23.08 | 20.51 | 51.28 | 0.00 | 0.00 | 11.11 | 11.11 | 24.44 | 53.33 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 16 | 12.50 | 25.00 | 37.50 | 25.00 | 0.00 | 0.00 | 14.29 | 14.29 | 35.71 | 35.71 | 0.00 | 0.00 |
| Female | 24 | 8.33 | 8.33 | 20.83 | 62.50 | 0.00 | 0.00 | 5.26 | 10.53 | 31.58 | 52.63 | 0.00 | 0.00 |
| Male | 20 | 0.00 | 40.00 | 25.00 | 35.00 | 0.00 | 0.00 | 13.33 | 13.33 | 23.33 | 50.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 17 | 11.76 | 23.53 | 41.18 | 23.53 | 0.00 | 0.00 | 22.22 | 16.67 | 27.78 | 33.33 | 0.00 | 0.00 |
| Non-Gap | 27 | 0.00 | 22.22 | 11.11 | 66.67 | 0.00 | 0.00 | 3.23 | 9.68 | 25.81 | 61.29 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 26.71 | 25.01 | 24.82 | 22.96 | 0.23 | 0.27 |
| Hispanic / Latino | 39.12 | 29.07 | 18.11 | 11.42 | 0.61 | 1.67 |
| American Indian / Alaskan Native | 57.44 | 24.54 | 13.27 | 4.37 | 0.38 | 0.00 |
| Asian | 32.79 | 23.50 | 16.94 | 22.40 | 0.55 | 3.82 |
| Black / African American | 42.90 | 22.84 | 19.14 | 11.73 | 0.31 | 3.09 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 19.42 | 25.04 | 27.67 | 27.72 | 0.14 | 0.01 |
| Multi-Racial | 31.37 | 22.43 | 25.67 | 19.96 | 0.57 | 0.00 |
| Student With Disabilities | 50.84 | 24.76 | 14.67 | 9.20 | 0.42 | 0.11 |
| English Language Learners | 49.77 | 25.19 | 13.74 | 6.72 | 0.15 | 4.43 |
| Economically Disadvantaged | 40.30 | 26.49 | 19.59 | 12.79 | 0.32 | 0.50 |
| Female | 23.69 | 24.60 | 25.05 | 26.10 | 0.23 | 0.33 |
| Male | 29.63 | 25.41 | 24.61 | 19.92 | 0.24 | 0.20 |
| Migrant | 54.55 | 18.18 | 6.82 | 6.82 | 0.00 | 13.64 |
| Gap | 38.72 | 27.24 | 19.96 | 13.28 | 0.32 | 0.48 |
| Non-Gap | 11.95 | 22.27 | 30.80 | 34.86 | 0.12 | 0.00 |

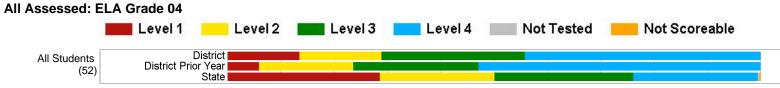
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04 - Data Matrix

| | | | | District Cu | irrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 52 | 13.46 | 15.38 | 26.92 | 44.23 | 0.00 | 0.00 | 5.88 | 17.65 | 23.53 | 52.94 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 46 | 13.04 | 15.22 | 23.91 | 47.83 | 0.00 | 0.00 | 6.45 | 16.13 | 25.81 | 51.61 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 13 | 7.69 | 38.46 | 15.38 | 38.46 | 0.00 | 0.00 | * | * | * | * | * | * |
| Female | 21 | 4.76 | 23.81 | 28.57 | 42.86 | 0.00 | 0.00 | 5.88 | 11.76 | 29.41 | 52.94 | 0.00 | 0.00 |
| Male | 31 | 19.35 | 9.68 | 25.81 | 45.16 | 0.00 | 0.00 | 5.88 | 23.53 | 17.65 | 52.94 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 18 | 22.22 | 27.78 | 11.11 | 38.89 | 0.00 | 0.00 | 9.09 | 18.18 | 36.36 | 36.36 | 0.00 | 0.00 |
| Non-Gap | 34 | 8.82 | 8.82 | 35.29 | 47.06 | 0.00 | 0.00 | 4.35 | 17.39 | 17.39 | 60.87 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 28.56 | 21.49 | 26.00 | 23.41 | 0.28 | 0.26 |
| Hispanic / Latino | 39.10 | 23.46 | 22.86 | 13.38 | 0.15 | 1.05 |
| American Indian / Alaskan Native | 61.90 | 18.90 | 13.76 | 4.98 | 0.47 | 0.00 |
| Asian | 28.65 | 22.47 | 19.66 | 25.28 | 0.56 | 3.37 |
| Black / African American | 45.03 | 20.76 | 21.64 | 7.60 | 0.88 | 4.09 |
| Native Hawaiian / Pacific Islander | 23.08 | 23.08 | 46.15 | 0.00 | 0.00 | 7.69 |
| White / Caucasian | 21.32 | 21.48 | 28.80 | 28.17 | 0.23 | 0.00 |
| Multi-Racial | 31.75 | 26.13 | 22.03 | 19.87 | 0.22 | 0.00 |
| Student With Disabilities | 60.38 | 18.31 | 13.21 | 7.55 | 0.55 | 0.00 |
| English Language Learners | 51.55 | 20.96 | 17.35 | 4.64 | 0.69 | 4.81 |
| Economically Disadvantaged | 42.79 | 22.73 | 21.30 | 12.31 | 0.32 | 0.54 |
| Female | 24.96 | 21.39 | 27.01 | 26.12 | 0.17 | 0.34 |
| Male | 31.99 | 21.58 | 25.04 | 20.84 | 0.38 | 0.18 |
| Migrant | 47.50 | 22.50 | 7.50 | 2.50 | 5.00 | 15.00 |
| Gap | 42.83 | 22.45 | 21.07 | 12.81 | 0.36 | 0.47 |
| Non-Gap | 11.61 | 20.34 | 31.86 | 36.01 | 0.18 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05 - Data Matrix

| | | | | District Cu | ırrent Year | | | District Prior Year | | | | | |
|-------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 38 | 13.16 | 13.16 | 44.74 | 28.95 | 0.00 | 0.00 | 14.29 | 11.43 | 48.57 | 25.71 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 34 | 11.76 | 11.76 | 50.00 | 26.47 | 0.00 | 0.00 | 9.38 | 12.50 | 50.00 | 28.13 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 19 | 10.53 | 10.53 | 47.37 | 31.58 | 0.00 | 0.00 | 10.53 | 21.05 | 42.11 | 26.32 | 0.00 | 0.00 |
| Male | 19 | 15.79 | 15.79 | 42.11 | 26.32 | 0.00 | 0.00 | 18.75 | 0.00 | 56.25 | 25.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 11 | 36.36 | 18.18 | 18.18 | 27.27 | 0.00 | 0.00 | 40.00 | 20.00 | 40.00 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 27 | 3.70 | 11.11 | 55.56 | 29.63 | 0.00 | 0.00 | 4.00 | 8.00 | 52.00 | 36.00 | 0.00 | 0.00 |



| | | | State Cur | rent Year | | |
|---------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 26.26 | 22.12 | 32.43 | 18.59 | 0.31 | 0.29 |
| Hispanic / Latino | 39.08 | 25.00 | 23.24 | 9.33 | 0.70 | 2.65 |
| American Indian / Alaskan Native | 59.39 | 21.19 | 15.95 | 2.90 | 0.56 | 0.00 |
| Asian | 27.01 | 24.14 | 22.41 | 21.84 | 0.00 | 4.60 |
| Black / African American | 40.31 | 22.46 | 24.62 | 9.54 | 0.92 | 2.16 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 19.23 | 21.90 | 36.48 | 22.16 | 0.23 | 0.00 |
| Multi-Racial | 30.05 | 23.94 | 29.34 | 16.43 | 0.23 | 0.00 |
| Student With Disabilities | 62.25 | 19.12 | 13.82 | 3.95 | 0.86 | 0.00 |
| English Language Learners | 62.26 | 15.09 | 9.06 | 1.13 | 1.13 | 11.32 |
| Economically Disadvantaged | 40.10 | 25.17 | 24.62 | 9.11 | 0.38 | 0.62 |
| Female | 22.00 | 21.12 | 34.10 | 22.35 | 0.22 | 0.21 |
| Male | 30.28 | 23.06 | 30.87 | 15.05 | 0.41 | 0.35 |
| Migrant | 52.50 | 15.00 | 12.50 | 2.50 | 2.50 | 15.00 |
| Gap | 40.87 | 24.61 | 24.35 | 9.16 | 0.46 | 0.55 |
| Non-Gap | 10.57 | 19.44 | 41.12 | 28.71 | 0.16 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06 - Data Matrix

| | | | | District Cu | irrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 36 | 13.89 | 5.56 | 38.89 | 41.67 | 0.00 | 0.00 | 16.33 | 28.57 | 48.98 | 6.12 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 33 | 12.12 | 3.03 | 39.39 | 45.45 | 0.00 | 0.00 | 14.58 | 29.17 | 50.00 | 6.25 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 50.00 | 20.00 | 20.00 | 10.00 | 0.00 | 0.00 |
| Female | 19 | 15.79 | 5.26 | 47.37 | 31.58 | 0.00 | 0.00 | 11.54 | 19.23 | 57.69 | 11.54 | 0.00 | 0.00 |
| Male | 17 | 11.76 | 5.88 | 29.41 | 52.94 | 0.00 | 0.00 | 21.74 | 39.13 | 39.13 | 0.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 10 | 40.00 | 20.00 | 40.00 | 0.00 | 0.00 | 0.00 | 50.00 | 25.00 | 16.67 | 8.33 | 0.00 | 0.00 |
| Non-Gap | 26 | 3.85 | 0.00 | 38.46 | 57.69 | 0.00 | 0.00 | 5.41 | 29.73 | 59.46 | 5.41 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 21.44 | 29.02 | 35.26 | 13.63 | 0.34 | 0.31 |
| Hispanic / Latino | 28.78 | 34.57 | 27.01 | 6.91 | 0.64 | 2.09 |
| American Indian / Alaskan Native | 50.55 | 29.47 | 16.30 | 2.82 | 0.86 | 0.00 |
| Asian | 22.56 | 21.34 | 32.32 | 20.73 | 0.00 | 3.05 |
| Black / African American | 36.13 | 31.29 | 23.23 | 5.16 | 0.00 | 4.19 |
| Native Hawaiian / Pacific Islander | 30.00 | 40.00 | 30.00 | 0.00 | 0.00 | 0.00 |
| White / Caucasian | 15.50 | 28.33 | 39.75 | 16.13 | 0.27 | 0.01 |
| Multi-Racial | 20.28 | 33.89 | 31.67 | 14.17 | 0.00 | 0.00 |
| Student With Disabilities | 57.63 | 28.37 | 11.34 | 2.22 | 0.44 | 0.00 |
| English Language Learners | 58.89 | 21.85 | 5.56 | 1.11 | 0.74 | 11.85 |
| Economically Disadvantaged | 34.72 | 31.47 | 26.17 | 6.46 | 0.44 | 0.74 |
| Female | 16.77 | 27.72 | 38.43 | 16.38 | 0.43 | 0.28 |
| Male | 25.83 | 30.24 | 32.29 | 11.06 | 0.26 | 0.33 |
| Migrant | 52.94 | 11.76 | 5.88 | 5.88 | 0.00 | 23.53 |
| Gap | 35.18 | 32.27 | 25.28 | 6.23 | 0.43 | 0.61 |
| Non-Gap | 7.48 | 25.72 | 45.40 | 21.15 | 0.25 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07 - Data Matrix

| | | | | District Cu | ırrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 50 | 18.00 | 28.00 | 46.00 | 8.00 | 0.00 | 0.00 | 15.79 | 36.84 | 36.84 | 10.53 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 48 | 16.67 | 27.08 | 47.92 | 8.33 | 0.00 | 0.00 | 16.22 | 35.14 | 37.84 | 10.81 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | 10 | 70.00 | 30.00 | 0.00 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 11 | 54.55 | 27.27 | 18.18 | 0.00 | 0.00 | 0.00 | 10.00 | 60.00 | 30.00 | 0.00 | 0.00 | 0.00 |
| Female | 27 | 14.81 | 18.52 | 51.85 | 14.81 | 0.00 | 0.00 | 25.00 | 20.00 | 45.00 | 10.00 | 0.00 | 0.00 |
| Male | 23 | 21.74 | 39.13 | 39.13 | 0.00 | 0.00 | 0.00 | 5.56 | 55.56 | 27.78 | 11.11 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 15 | 46.67 | 40.00 | 13.33 | 0.00 | 0.00 | 0.00 | 16.67 | 58.33 | 25.00 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 35 | 5.71 | 22.86 | 60.00 | 11.43 | 0.00 | 0.00 | 15.38 | 26.92 | 42.31 | 15.38 | 0.00 | 0.00 |



| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 20.42 | 25.37 | 40.23 | 13.17 | 0.58 | 0.23 |
| Hispanic / Latino | 28.80 | 30.22 | 33.27 | 5.07 | 0.61 | 2.03 |
| American Indian / Alaskan Native | 45.40 | 29.13 | 21.16 | 2.52 | 1.79 | 0.00 |
| Asian | 20.33 | 18.13 | 40.11 | 20.88 | 0.00 | 0.55 |
| Black / African American | 35.90 | 29.81 | 23.40 | 6.41 | 0.64 | 3.85 |
| Native Hawaiian / Pacific Islander | 25.00 | 33.33 | 33.33 | 8.33 | 0.00 | 0.00 |
| White / Caucasian | 15.03 | 24.28 | 44.62 | 15.65 | 0.42 | 0.00 |
| Multi-Racial | 24.41 | 28.53 | 36.76 | 10.29 | 0.00 | 0.00 |
| Student With Disabilities | 56.35 | 25.68 | 14.78 | 2.43 | 0.76 | 0.00 |
| English Language Learners | 56.91 | 19.92 | 11.79 | 1.22 | 0.81 | 9.35 |
| Economically Disadvantaged | 33.48 | 28.91 | 30.38 | 5.90 | 0.75 | 0.57 |
| Female | 16.30 | 23.18 | 43.52 | 16.06 | 0.65 | 0.28 |
| Male | 24.29 | 27.42 | 37.14 | 10.46 | 0.51 | 0.18 |
| Migrant | 63.16 | 10.53 | 15.79 | 0.00 | 0.00 | 10.53 |
| Gap | 34.18 | 29.58 | 29.25 | 5.71 | 0.81 | 0.46 |
| Non-Gap | 7.37 | 21.38 | 50.64 | 20.25 | 0.36 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08 - Data Matrix

| | | | | District Cu | ırrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 38 | 13.16 | 44.74 | 26.32 | 15.79 | 0.00 | 0.00 | 16.28 | 44.19 | 32.56 | 6.98 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 37 | 13.51 | 43.24 | 27.03 | 16.22 | 0.00 | 0.00 | 17.07 | 43.90 | 31.71 | 7.32 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 11 | 27.27 | 45.45 | 9.09 | 18.18 | 0.00 | 0.00 | * | * | * | * | * | * |
| Female | 20 | 0.00 | 50.00 | 35.00 | 15.00 | 0.00 | 0.00 | 10.00 | 35.00 | 40.00 | 15.00 | 0.00 | 0.00 |
| Male | 18 | 27.78 | 38.89 | 16.67 | 16.67 | 0.00 | 0.00 | 21.74 | 52.17 | 26.09 | 0.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 13 | 30.77 | 46.15 | 7.69 | 15.38 | 0.00 | 0.00 | 36.36 | 45.45 | 18.18 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 25 | 4.00 | 44.00 | 36.00 | 16.00 | 0.00 | 0.00 | 9.38 | 43.75 | 37.50 | 9.38 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 21.15 | 28.86 | 36.07 | 12.99 | 0.60 | 0.33 |
| Hispanic / Latino | 28.13 | 32.29 | 29.38 | 6.46 | 1.04 | 2.71 |
| American Indian / Alaskan Native | 47.41 | 30.52 | 17.77 | 2.64 | 1.67 | 0.00 |
| Asian | 31.67 | 18.33 | 29.44 | 17.22 | 0.56 | 2.77 |
| Black / African American | 36.99 | 29.11 | 23.97 | 4.79 | 0.34 | 4.80 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 15.68 | 28.44 | 40.20 | 15.26 | 0.43 | 0.00 |
| Multi-Racial | 24.71 | 34.90 | 28.24 | 11.76 | 0.39 | 0.00 |
| Student With Disabilities | 58.90 | 26.94 | 9.39 | 3.71 | 0.99 | 0.08 |
| English Language Learners | 59.93 | 22.06 | 5.51 | 0.00 | 0.74 | 11.76 |
| Economically Disadvantaged | 33.50 | 31.43 | 26.70 | 6.67 | 0.88 | 0.82 |
| Female | 15.00 | 26.98 | 40.39 | 16.73 | 0.61 | 0.29 |
| Male | 26.99 | 30.65 | 31.97 | 9.43 | 0.60 | 0.36 |
| Migrant | 43.24 | 10.81 | 16.22 | 2.70 | 0.00 | 27.03 |
| Gap | 34.36 | 31.80 | 25.72 | 6.57 | 0.86 | 0.69 |
| Non-Gap | 9.19 | 26.20 | 45.44 | 18.79 | 0.37 | 0.00 |

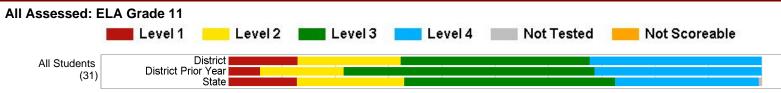
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11 - Data Matrix

| | | | | District Cu | rrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 31 | 12.90 | 19.35 | 35.48 | 32.26 | 0.00 | 0.00 | 5.88 | 15.69 | 47.06 | 31.37 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 29 | 13.79 | 20.69 | 31.03 | 34.48 | 0.00 | 0.00 | 5.88 | 15.69 | 47.06 | 31.37 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 14 | 7.14 | 21.43 | 21.43 | 50.00 | 0.00 | 0.00 | 0.00 | 14.29 | 47.62 | 38.10 | 0.00 | 0.00 |
| Male | 17 | 17.65 | 17.65 | 47.06 | 17.65 | 0.00 | 0.00 | 10.00 | 16.67 | 46.67 | 26.67 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 10 | 20.00 | 10.00 | 50.00 | 20.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Non-Gap | 21 | 9.52 | 23.81 | 28.57 | 38.10 | 0.00 | 0.00 | 2.33 | 11.63 | 48.84 | 37.21 | 0.00 | 0.00 |



| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 12.78 | 20.14 | 39.58 | 26.93 | 0.53 | 0.05 |
| Hispanic / Latino | 22.10 | 23.18 | 39.35 | 13.75 | 1.08 | 0.54 |
| American Indian / Alaskan Native | 29.09 | 28.93 | 31.24 | 9.26 | 1.49 | 0.00 |
| Asian | 32.95 | 19.08 | 27.75 | 19.65 | 0.00 | 0.58 |
| Black / African American | 37.56 | 28.78 | 23.90 | 8.78 | 0.49 | 0.49 |
| Native Hawaiian / Pacific Islander | 7.14 | 14.29 | 35.71 | 42.86 | 0.00 | 0.00 |
| White / Caucasian | 9.67 | 18.96 | 41.07 | 29.89 | 0.42 | 0.00 |
| Multi-Racial | 11.67 | 21.67 | 40.00 | 25.56 | 1.11 | 0.00 |
| Student With Disabilities | 50.83 | 25.35 | 18.31 | 4.23 | 1.28 | 0.00 |
| English Language Learners | 73.05 | 14.97 | 7.19 | 1.80 | 0.60 | 2.39 |
| Economically Disadvantaged | 24.27 | 26.58 | 33.58 | 14.83 | 0.57 | 0.17 |
| Female | 8.88 | 17.31 | 41.24 | 32.00 | 0.49 | 0.08 |
| Male | 16.37 | 22.74 | 38.04 | 22.26 | 0.57 | 0.02 |
| Migrant | 80.95 | 9.52 | 9.52 | 0.00 | 0.00 | 0.00 |
| Gap | 26.12 | 26.09 | 33.21 | 13.64 | 0.81 | 0.13 |
| Non-Gap | 5.16 | 16.75 | 43.21 | 34.51 | 0.37 | 0.00 |

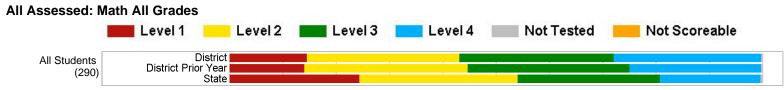
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades - Data Matrix

| | | | | District Cu | ırrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 290 | 14.48 | 28.62 | 28.97 | 27.59 | 0.34 | 0.00 | 14.00 | 30.67 | 30.33 | 24.67 | 0.33 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 267 | 14.23 | 29.21 | 29.59 | 26.59 | 0.37 | 0.00 | 13.99 | 30.42 | 30.42 | 24.83 | 0.35 | 0.00 |
| Multi-Racial | 10 | 10.00 | 20.00 | 20.00 | 50.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Student With Disabilities | 35 | 60.00 | 25.71 | 2.86 | 11.43 | 0.00 | 0.00 | 52.94 | 26.47 | 8.82 | 11.76 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 73 | 23.29 | 32.88 | 24.66 | 19.18 | 0.00 | 0.00 | 22.73 | 37.88 | 22.73 | 16.67 | 0.00 | 0.00 |
| Female | 144 | 14.58 | 25.69 | 35.42 | 24.31 | 0.00 | 0.00 | 14.79 | 30.28 | 29.58 | 25.35 | 0.00 | 0.00 |
| Male | 146 | 14.38 | 31.51 | 22.60 | 30.82 | 0.68 | 0.00 | 13.29 | 31.01 | 31.01 | 24.05 | 0.63 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 94 | 30.85 | 29.79 | 21.28 | 18.09 | 0.00 | 0.00 | 30.49 | 36.59 | 18.29 | 14.63 | 0.00 | 0.00 |
| Non-Gap | 196 | 6.63 | 28.06 | 32.65 | 32.14 | 0.51 | 0.00 | 7.80 | 28.44 | 34.86 | 28.44 | 0.46 | 0.00 |



| | State Current Year | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 24.33 | 29.71 | 26.65 | 18.88 | 0.43 | 0.00 |
| Hispanic / Latino | 38.95 | 32.14 | 18.83 | 9.35 | 0.73 | 0.00 |
| American Indian / Alaskan Native | 56.52 | 27.27 | 11.66 | 3.50 | 1.05 | 0.00 |
| Asian | 30.48 | 24.98 | 22.88 | 21.58 | 0.08 | 0.00 |
| Black / African American | 47.16 | 29.54 | 16.12 | 6.57 | 0.61 | 0.00 |
| Native Hawaiian / Pacific Islander | 23.19 | 36.23 | 23.19 | 17.39 | 0.00 | 0.00 |
| White / Caucasian | 17.14 | 29.87 | 30.14 | 22.53 | 0.32 | 0.00 |
| Multi-Racial | 27.86 | 32.68 | 24.02 | 15.09 | 0.35 | 0.00 |
| Student With Disabilities | 55.99 | 25.06 | 12.12 | 6.10 | 0.72 | 0.00 |
| English Language Learners | 59.92 | 24.02 | 11.83 | 3.82 | 0.41 | 0.00 |
| Economically Disadvantaged | 38.99 | 31.40 | 19.89 | 9.19 | 0.53 | 0.00 |
| Female | 23.27 | 30.75 | 27.64 | 17.93 | 0.41 | 0.00 |
| Male | 25.33 | 28.73 | 25.72 | 19.78 | 0.44 | 0.00 |
| Migrant | 68.94 | 20.43 | 7.66 | 2.98 | 0.00 | 0.00 |
| Gap | 39.03 | 31.27 | 19.65 | 9.48 | 0.57 | 0.00 |
| Non-Gap | 9.85 | 28.17 | 33.55 | 28.14 | 0.29 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03 - Data Matrix

| | | | | District Cu | ırrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 44 | 2.27 | 11.36 | 38.64 | 47.73 | 0.00 | 0.00 | 8.16 | 8.16 | 40.82 | 42.86 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 39 | 2.56 | 10.26 | 43.59 | 43.59 | 0.00 | 0.00 | 8.89 | 8.89 | 35.56 | 46.67 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 16 | 6.25 | 18.75 | 37.50 | 37.50 | 0.00 | 0.00 | 0.00 | 14.29 | 57.14 | 28.57 | 0.00 | 0.00 |
| Female | 24 | 4.17 | 4.17 | 41.67 | 50.00 | 0.00 | 0.00 | 5.26 | 5.26 | 47.37 | 42.11 | 0.00 | 0.00 |
| Male | 20 | 0.00 | 20.00 | 35.00 | 45.00 | 0.00 | 0.00 | 10.00 | 10.00 | 36.67 | 43.33 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 17 | 5.88 | 23.53 | 35.29 | 35.29 | 0.00 | 0.00 | 16.67 | 11.11 | 44.44 | 27.78 | 0.00 | 0.00 |
| Non-Gap | 27 | 0.00 | 3.70 | 40.74 | 55.56 | 0.00 | 0.00 | 3.23 | 6.45 | 38.71 | 51.61 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|---------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 20.73 | 25.13 | 32.01 | 21.89 | 0.25 | 0.00 |
| Hispanic / Latino | 35.62 | 28.46 | 24.81 | 10.50 | 0.61 | 0.00 |
| American Indian / Alaskan Native | 50.77 | 27.22 | 17.25 | 4.37 | 0.38 | 0.00 |
| Asian | 30.60 | 20.77 | 30.60 | 17.49 | 0.55 | 0.00 |
| Black / African American | 38.58 | 32.72 | 20.06 | 8.33 | 0.31 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 13.12 | 24.09 | 35.91 | 26.72 | 0.17 | 0.00 |
| Multi-Racial | 26.43 | 28.33 | 27.19 | 17.49 | 0.57 | 0.00 |
| Student With Disabilities | 43.32 | 24.29 | 21.98 | 9.94 | 0.47 | 0.00 |
| English Language Learners | 47.02 | 27.18 | 18.63 | 6.87 | 0.31 | 0.00 |
| Economically Disadvantaged | 33.42 | 28.94 | 25.72 | 11.62 | 0.32 | 0.00 |
| Female | 21.35 | 25.35 | 32.53 | 20.52 | 0.26 | 0.00 |
| Male | 20.13 | 24.92 | 31.50 | 23.21 | 0.24 | 0.00 |
| Migrant | 59.09 | 22.73 | 13.64 | 4.55 | 0.00 | 0.00 |
| Gap | 31.90 | 28.63 | 26.68 | 12.45 | 0.34 | 0.00 |
| Non-Gap | 7.00 | 20.83 | 38.55 | 33.48 | 0.14 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04 - Data Matrix

| | | | | District Cu | irrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 52 | 7.69 | 13.46 | 28.85 | 50.00 | 0.00 | 0.00 | 2.94 | 17.65 | 29.41 | 50.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 46 | 8.70 | 13.04 | 28.26 | 50.00 | 0.00 | 0.00 | 3.23 | 16.13 | 32.26 | 48.39 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 13 | 0.00 | 23.08 | 23.08 | 53.85 | 0.00 | 0.00 | * | * | * | * | * | * |
| Female | 21 | 4.76 | 9.52 | 33.33 | 52.38 | 0.00 | 0.00 | 5.88 | 17.65 | 29.41 | 47.06 | 0.00 | 0.00 |
| Male | 31 | 9.68 | 16.13 | 25.81 | 48.39 | 0.00 | 0.00 | 0.00 | 17.65 | 29.41 | 52.94 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 18 | 16.67 | 16.67 | 16.67 | 50.00 | 0.00 | 0.00 | 9.09 | 27.27 | 27.27 | 36.36 | 0.00 | 0.00 |
| Non-Gap | 34 | 2.94 | 11.76 | 35.29 | 50.00 | 0.00 | 0.00 | 0.00 | 13.04 | 30.43 | 56.52 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 18.21 | 31.40 | 30.78 | 19.31 | 0.31 | 0.00 |
| Hispanic / Latino | 29.17 | 37.44 | 23.16 | 9.92 | 0.30 | 0.00 |
| American Indian / Alaskan Native | 48.91 | 32.74 | 14.23 | 3.58 | 0.54 | 0.00 |
| Asian | 22.47 | 32.02 | 25.28 | 20.22 | 0.00 | 0.00 |
| Black / African American | 37.72 | 36.26 | 18.71 | 6.73 | 0.58 | 0.00 |
| Native Hawaiian / Pacific Islander | 15.38 | 53.85 | 23.08 | 7.69 | 0.00 | 0.00 |
| White / Caucasian | 11.01 | 30.15 | 35.09 | 23.47 | 0.28 | 0.00 |
| Multi-Racial | 23.54 | 35.64 | 25.70 | 15.12 | 0.00 | 0.00 |
| Student With Disabilities | 45.23 | 31.63 | 15.04 | 7.44 | 0.67 | 0.00 |
| English Language Learners | 42.61 | 35.57 | 17.87 | 3.61 | 0.34 | 0.00 |
| Economically Disadvantaged | 30.39 | 35.85 | 23.55 | 9.91 | 0.29 | 0.00 |
| Female | 18.35 | 33.62 | 30.95 | 16.93 | 0.15 | 0.00 |
| Male | 18.08 | 29.28 | 30.62 | 21.58 | 0.45 | 0.00 |
| Migrant | 65.00 | 22.50 | 12.50 | 0.00 | 0.00 | 0.00 |
| Gap | 30.07 | 35.74 | 23.51 | 10.31 | 0.37 | 0.00 |
| Non-Gap | 4.11 | 26.23 | 39.42 | 30.02 | 0.22 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05 - Data Matrix

| | | | | District Cu | ırrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 38 | 5.26 | 31.58 | 31.58 | 31.58 | 0.00 | 0.00 | 14.29 | 25.71 | 28.57 | 31.43 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 34 | 2.94 | 35.29 | 29.41 | 32.35 | 0.00 | 0.00 | 9.38 | 25.00 | 31.25 | 34.38 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 19 | 5.26 | 26.32 | 42.11 | 26.32 | 0.00 | 0.00 | 15.79 | 36.84 | 15.79 | 31.58 | 0.00 | 0.00 |
| Male | 19 | 5.26 | 36.84 | 21.05 | 36.84 | 0.00 | 0.00 | 12.50 | 12.50 | 43.75 | 31.25 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 11 | 18.18 | 36.36 | 36.36 | 9.09 | 0.00 | 0.00 | 50.00 | 40.00 | 10.00 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 27 | 0.00 | 29.63 | 29.63 | 40.74 | 0.00 | 0.00 | 0.00 | 20.00 | 36.00 | 44.00 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27.13 | 30.91 | 22.86 | 18.81 | 0.29 | 0.00 |
| Hispanic / Latino | 43.84 | 32.22 | 14.08 | 9.51 | 0.35 | 0.00 |
| American Indian / Alaskan Native | 63.82 | 23.85 | 8.30 | 3.30 | 0.73 | 0.00 |
| Asian | 35.06 | 24.14 | 23.56 | 17.24 | 0.00 | 0.00 |
| Black / African American | 48.00 | 29.85 | 15.38 | 6.15 | 0.62 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 18.83 | 32.05 | 26.12 | 22.79 | 0.21 | 0.00 |
| Multi-Racial | 30.28 | 32.63 | 22.77 | 13.85 | 0.47 | 0.00 |
| Student With Disabilities | 57.99 | 25.79 | 9.87 | 5.49 | 0.86 | 0.00 |
| English Language Learners | 78.11 | 15.85 | 3.77 | 2.26 | 0.00 | 0.00 |
| Economically Disadvantaged | 43.21 | 31.48 | 16.13 | 8.80 | 0.38 | 0.00 |
| Female | 27.49 | 32.27 | 22.47 | 17.59 | 0.18 | 0.00 |
| Male | 26.79 | 29.63 | 23.22 | 19.96 | 0.41 | 0.00 |
| Migrant | 70.00 | 27.50 | 2.50 | 0.00 | 0.00 | 0.00 |
| Gap | 42.69 | 31.67 | 15.94 | 9.27 | 0.42 | 0.00 |
| Non-Gap | 10.41 | 30.09 | 30.29 | 29.05 | 0.16 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06 - Data Matrix

| | | | | District Cu | irrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 36 | 13.89 | 19.44 | 30.56 | 36.11 | 0.00 | 0.00 | 10.20 | 34.69 | 38.78 | 16.33 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 33 | 9.09 | 18.18 | 33.33 | 39.39 | 0.00 | 0.00 | 10.42 | 33.33 | 39.58 | 16.67 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 40.00 | 20.00 | 20.00 | 20.00 | 0.00 | 0.00 |
| Female | 19 | 15.79 | 26.32 | 31.58 | 26.32 | 0.00 | 0.00 | 11.54 | 26.92 | 38.46 | 23.08 | 0.00 | 0.00 |
| Male | 17 | 11.76 | 11.76 | 29.41 | 47.06 | 0.00 | 0.00 | 8.70 | 43.48 | 39.13 | 8.70 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 10 | 50.00 | 30.00 | 20.00 | 0.00 | 0.00 | 0.00 | 41.67 | 25.00 | 16.67 | 16.67 | 0.00 | 0.00 |
| Non-Gap | 26 | 0.00 | 15.38 | 34.62 | 50.00 | 0.00 | 0.00 | 0.00 | 37.84 | 45.95 | 16.22 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 24.80 | 32.56 | 24.46 | 17.83 | 0.34 | 0.00 |
| Hispanic / Latino | 41.32 | 33.28 | 15.92 | 9.16 | 0.32 | 0.00 |
| American Indian / Alaskan Native | 56.19 | 29.23 | 10.58 | 3.06 | 0.94 | 0.00 |
| Asian | 23.78 | 25.00 | 25.00 | 26.22 | 0.00 | 0.00 |
| Black / African American | 53.23 | 29.35 | 13.87 | 3.23 | 0.32 | 0.00 |
| Native Hawaiian / Pacific Islander | 20.00 | 50.00 | 20.00 | 10.00 | 0.00 | 0.00 |
| White / Caucasian | 17.26 | 33.05 | 27.97 | 21.46 | 0.26 | 0.00 |
| Multi-Racial | 23.89 | 38.33 | 21.67 | 15.83 | 0.28 | 0.00 |
| Student With Disabilities | 61.62 | 25.90 | 7.85 | 4.12 | 0.51 | 0.00 |
| English Language Learners | 74.44 | 17.41 | 4.07 | 3.70 | 0.37 | 0.00 |
| Economically Disadvantaged | 40.21 | 33.92 | 17.71 | 7.70 | 0.46 | 0.00 |
| Female | 22.70 | 33.06 | 26.13 | 17.67 | 0.43 | 0.00 |
| Male | 26.79 | 32.08 | 22.89 | 17.98 | 0.26 | 0.00 |
| Migrant | 70.59 | 20.59 | 2.94 | 5.88 | 0.00 | 0.00 |
| Gap | 40.77 | 33.69 | 17.22 | 7.87 | 0.45 | 0.00 |
| Non-Gap | 8.59 | 31.42 | 31.82 | 27.94 | 0.23 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07 - Data Matrix

| | | | | District Cu | ırrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 50 | 20.00 | 44.00 | 30.00 | 6.00 | 0.00 | 0.00 | 21.05 | 47.37 | 21.05 | 10.53 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 48 | 20.83 | 43.75 | 29.17 | 6.25 | 0.00 | 0.00 | 21.62 | 45.95 | 21.62 | 10.81 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | 10 | 80.00 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 11 | 54.55 | 27.27 | 18.18 | 0.00 | 0.00 | 0.00 | 30.00 | 70.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Female | 27 | 18.52 | 40.74 | 37.04 | 3.70 | 0.00 | 0.00 | 35.00 | 40.00 | 15.00 | 10.00 | 0.00 | 0.00 |
| Male | 23 | 21.74 | 47.83 | 21.74 | 8.70 | 0.00 | 0.00 | 5.56 | 55.56 | 27.78 | 11.11 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 15 | 53.33 | 26.67 | 20.00 | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 35 | 5.71 | 51.43 | 34.29 | 8.57 | 0.00 | 0.00 | 15.38 | 38.46 | 30.77 | 15.38 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 23.69 | 30.47 | 26.00 | 19.25 | 0.59 | 0.00 |
| Hispanic / Latino | 41.58 | 32.05 | 17.44 | 7.51 | 1.42 | 0.00 |
| American Indian / Alaskan Native | 54.35 | 28.89 | 11.80 | 3.42 | 1.55 | 0.00 |
| Asian | 22.53 | 23.08 | 21.98 | 32.42 | 0.00 | 0.00 |
| Black / African American | 48.40 | 26.92 | 15.38 | 8.65 | 0.64 | 0.00 |
| Native Hawaiian / Pacific Islander | 16.67 | 50.00 | 25.00 | 8.33 | 0.00 | 0.00 |
| White / Caucasian | 16.34 | 30.90 | 29.44 | 22.92 | 0.41 | 0.00 |
| Multi-Racial | 29.41 | 30.88 | 24.71 | 14.71 | 0.29 | 0.00 |
| Student With Disabilities | 59.89 | 25.19 | 9.44 | 4.79 | 0.69 | 0.00 |
| English Language Learners | 68.29 | 20.33 | 8.94 | 1.63 | 0.81 | 0.00 |
| Economically Disadvantaged | 39.26 | 31.68 | 19.44 | 8.87 | 0.75 | 0.00 |
| Female | 23.00 | 31.53 | 26.72 | 18.11 | 0.65 | 0.00 |
| Male | 24.33 | 29.48 | 25.32 | 20.33 | 0.53 | 0.00 |
| Migrant | 68.42 | 26.32 | 5.26 | 0.00 | 0.00 | 0.00 |
| Gap | 39.77 | 32.06 | 18.41 | 8.94 | 0.81 | 0.00 |
| Non-Gap | 8.43 | 28.96 | 33.19 | 29.04 | 0.38 | 0.00 |

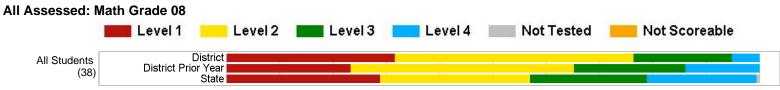
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08 - Data Matrix

| | | | | District Cu | ırrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 38 | 31.58 | 44.74 | 18.42 | 5.26 | 0.00 | 0.00 | 23.26 | 41.86 | 20.93 | 13.95 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 37 | 29.73 | 45.95 | 18.92 | 5.41 | 0.00 | 0.00 | 24.39 | 41.46 | 21.95 | 12.20 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 11 | 45.45 | 45.45 | 9.09 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Female | 20 | 30.00 | 45.00 | 20.00 | 5.00 | 0.00 | 0.00 | 20.00 | 50.00 | 15.00 | 15.00 | 0.00 | 0.00 |
| Male | 18 | 33.33 | 44.44 | 16.67 | 5.56 | 0.00 | 0.00 | 26.09 | 34.78 | 26.09 | 13.04 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 13 | 46.15 | 46.15 | 7.69 | 0.00 | 0.00 | 0.00 | 45.45 | 36.36 | 9.09 | 9.09 | 0.00 | 0.00 |
| Non-Gap | 25 | 24.00 | 44.00 | 24.00 | 8.00 | 0.00 | 0.00 | 15.63 | 43.75 | 25.00 | 15.63 | 0.00 | 0.00 |

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| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 28.77 | 28.15 | 21.89 | 20.59 | 0.60 | 0.00 |
| Hispanic / Latino | 42.50 | 29.17 | 16.04 | 11.46 | 0.83 | 0.00 |
| American Indian / Alaskan Native | 64.20 | 22.52 | 7.56 | 3.61 | 2.11 | 0.00 |
| Asian | 36.11 | 26.67 | 12.78 | 24.44 | 0.00 | 0.00 |
| Black / African American | 49.32 | 27.74 | 15.75 | 6.85 | 0.34 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 21.23 | 29.03 | 24.98 | 24.35 | 0.40 | 0.00 |
| Multi-Racial | 35.29 | 27.84 | 20.39 | 16.47 | 0.00 | 0.00 |
| Student With Disabilities | 66.39 | 20.59 | 7.33 | 4.70 | 0.99 | 0.00 |
| English Language Learners | 76.84 | 17.65 | 4.78 | 0.74 | 0.00 | 0.00 |
| Economically Disadvantaged | 45.17 | 28.08 | 15.93 | 9.89 | 0.93 | 0.00 |
| Female | 24.96 | 29.19 | 23.83 | 21.37 | 0.65 | 0.00 |
| Male | 32.39 | 27.17 | 20.04 | 19.84 | 0.56 | 0.00 |
| Migrant | 70.27 | 16.22 | 8.11 | 5.41 | 0.00 | 0.00 |
| Gap | 45.74 | 28.22 | 15.39 | 9.79 | 0.86 | 0.00 |
| Non-Gap | 13.40 | 28.10 | 27.77 | 30.36 | 0.37 | 0.00 |

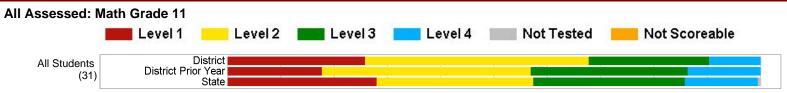
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11 - Data Matrix

| | | District Current Year | | | | District Prior Year | | | | | | | |
|---------------------------------------|--------------------|-----------------------|---------|---------|---------|---------------------|------------------|---------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 31 | 25.81 | 41.94 | 22.58 | 9.68 | 0.00 | 0.00 | 17.65 | 39.22 | 29.41 | 13.73 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 29 | 27.59 | 41.38 | 24.14 | 6.90 | 0.00 | 0.00 | 17.65 | 39.22 | 29.41 | 13.73 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 14 | 28.57 | 28.57 | 42.86 | 0.00 | 0.00 | 0.00 | 9.52 | 33.33 | 42.86 | 14.29 | 0.00 | 0.00 |
| Male | 17 | 23.53 | 52.94 | 5.88 | 17.65 | 0.00 | 0.00 | 23.33 | 43.33 | 20.00 | 13.33 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 10 | 40.00 | 40.00 | 10.00 | 10.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Non-Gap | 21 | 19.05 | 42.86 | 28.57 | 9.52 | 0.00 | 0.00 | 16.28 | 32.56 | 34.88 | 16.28 | 0.00 | 0.00 |

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| | State Current Year | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27.94 | 29.39 | 28.39 | 13.72 | 0.57 | 0.00 |
| Hispanic / Latino | 42.59 | 31.27 | 18.33 | 6.20 | 1.62 | 0.00 |
| American Indian / Alaskan Native | 59.67 | 24.96 | 11.07 | 2.98 | 1.32 | 0.00 |
| Asian | 42.77 | 23.70 | 20.23 | 13.29 | 0.00 | 0.00 |
| Black / African American | 60.98 | 19.51 | 12.20 | 5.85 | 1.46 | 0.00 |
| Native Hawaiian / Pacific Islander | 35.71 | 21.43 | 21.43 | 21.43 | 0.00 | 0.00 |
| White / Caucasian | 22.95 | 29.92 | 31.29 | 15.43 | 0.42 | 0.00 |
| Multi-Racial | 31.11 | 37.22 | 22.22 | 8.33 | 1.11 | 0.00 |
| Student With Disabilities | 72.47 | 15.49 | 7.30 | 3.59 | 1.15 | 0.00 |
| English Language Learners | 79.04 | 10.78 | 4.79 | 3.59 | 1.80 | 0.00 |
| Economically Disadvantaged | 46.59 | 27.71 | 19.14 | 5.87 | 0.70 | 0.00 |
| Female | 25.50 | 30.28 | 31.04 | 12.62 | 0.57 | 0.00 |
| Male | 30.18 | 28.57 | 25.95 | 14.74 | 0.57 | 0.00 |
| Migrant | 90.48 | 0.00 | 4.76 | 4.76 | 0.00 | 0.00 |
| Gap | 48.61 | 26.70 | 17.92 | 5.87 | 0.91 | 0.00 |
| Non-Gap | 16.14 | 30.92 | 34.36 | 18.21 | 0.37 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

| Students with Disabilities | Reading | Mathematics |
|----------------------------|---------|-------------|
| Grade 4 | 86% | 94% |
| Grade 8 | 88% | 88% |

| Limited English Proficient | Reading | Mathematics |
|----------------------------|---------|-------------|
| Grade 4 | 83% | 91% |
| Grade 8 | * | * |

^{*}Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

